

**BPI PUBLISHES A RESEARCH REPORT ON THE STATE OF
GENDER PARITY, UNDERPRIVILEGED AND MINORITY
ENROLMENTS IN PUBLIC UNIVERSITIES IN GHANA**



Acknowledging the fact that University education is an important avenue for self-development, a catalyst for social mobility and national development as a whole, BPI in 2016 conducted a research on the state of gender parity, underprivileged and minority enrolments in public universities in Ghana. Five public universities, namely: University of Ghana (UG), University of Cape Coast (UCC), Kwame Nkrumah University of Science and Technology (KNUST), University of Education, Winneba (UEW), and University for Development Studies (UDS) were the respondent institutions.

The study utilized qualitative research method to collect data. One of the key findings from the study was the non-existence of well-tailored unified policy for the admission of the less-endowed students into public universities in Ghana.

This research report presents various detailed admission statistics of the 5 respondent universities and also brings to bare the inequitable male/female ratio. This research report further outlines some key findings as well as the recommendations made based on the issues identified in the study. Indeed it is a vital academic material that can provide the necessary information for an effective policy formulation in matters relating to quality and equal access to tertiary education. It can also serve as a useful resource for future research work in the area.